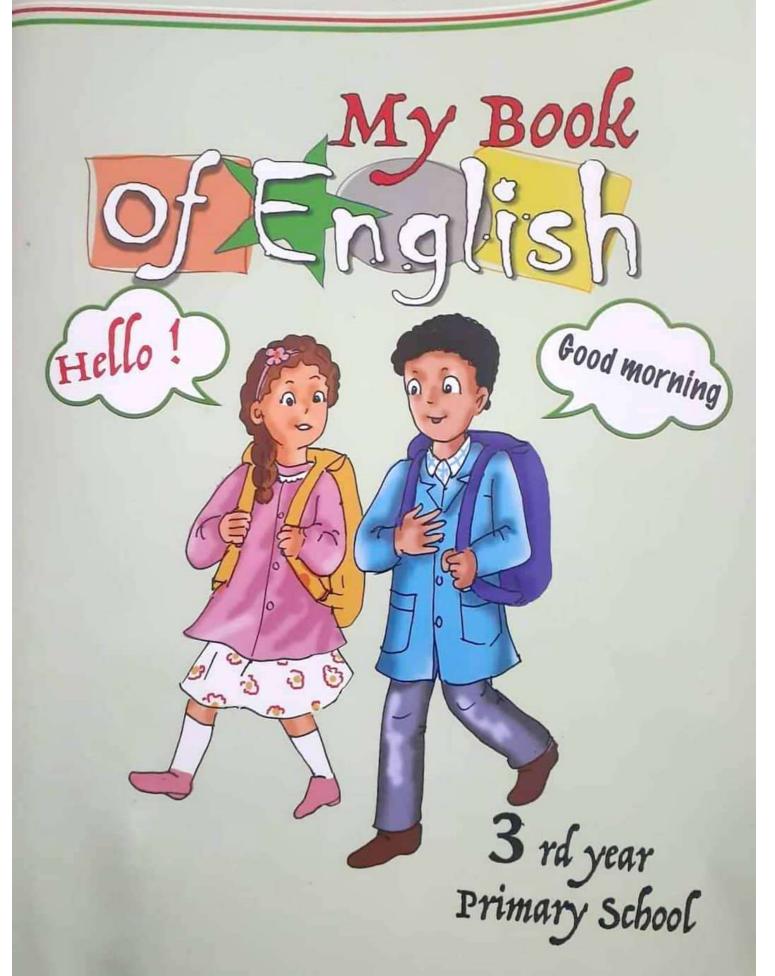
الجمهورية الجزائرية الديمقراطية الشعبية وزارة التربية الوطنية الديوان الوطني للمطبوعات المدرسية



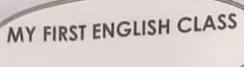
الجمهورية الجزائرية الديمقراطية الشعبية وزارة التربية الوطنية الديوان الوطني للمطبوعات المدرسية

MY BOOK OF ENGLISH

PRIMARY SCHOOL YEAR THREE

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MY FANCY BIRTHDAY

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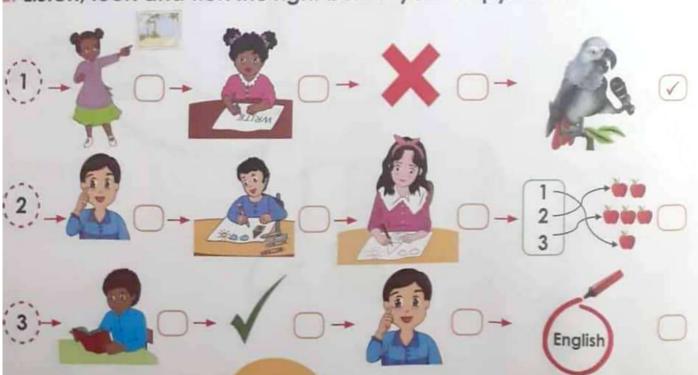


MY FIRST ENGLISH CLASS

Listen, look and say.



2. Listen, look and tick the right box in your copybook.



- 3. Listen, look and say the small letters of the alphabet.
- 4. Listen, look and say the capital letters of the alphabet.
- 5. Listen, say and show the small letters of the alphabet.

Small letters:



6. Listen, say and show the capital letters of the alphabet.

Capital letters:

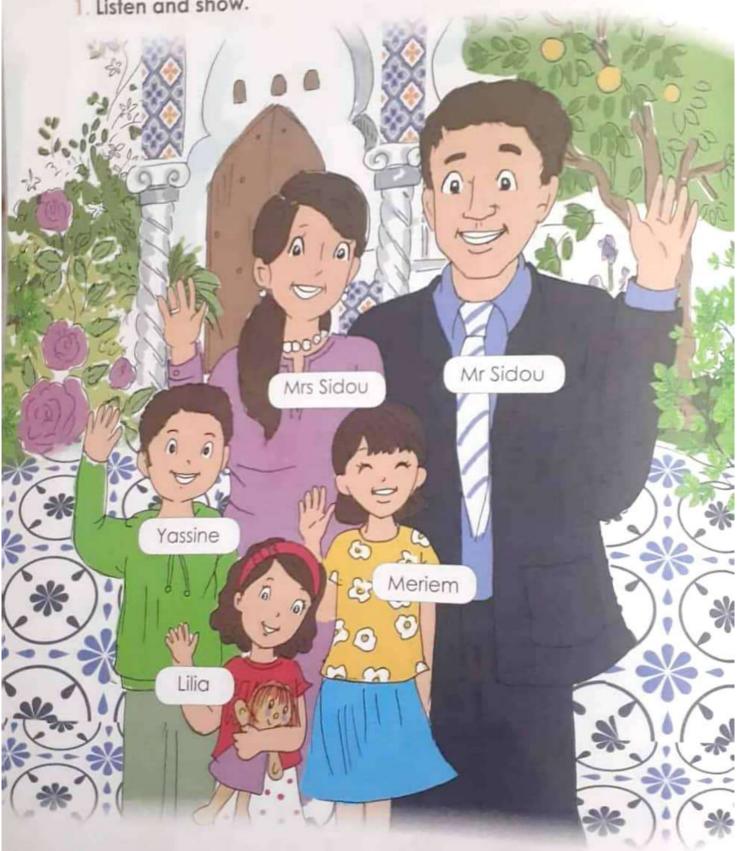


Read and circle on your copybook the small and capital letter: with the same shape.

| a | b | (C) | d | е | f | g | h | i | j | k | 1 | m | n |
|---|---|-----|---|---|---|---|----|-----|-----|---|---|----|---|
| Α | В | (c) | D | Е | F | G | Н | I/I | J/J | K | L | M | N |
| | | q | | | | | 11 | V | w | Y | | , | 7 |
| 0 | P | | R | | Т | | | V | | X | Y | /Y | Z |

8. Listen, look and sound the letters of the English alphabet.

1. Listen and show.



Listen and repeat.

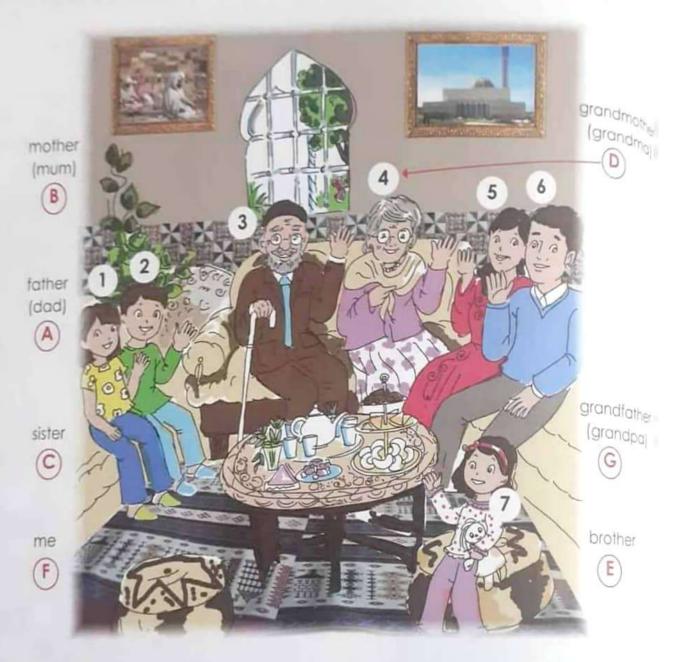
3. Listen, look and do the same with your friend.



4. Read and colour 'Hello' and 'Good bye' in your copybook.



5. Listen, look and match in your copybook (example: 4 = D).

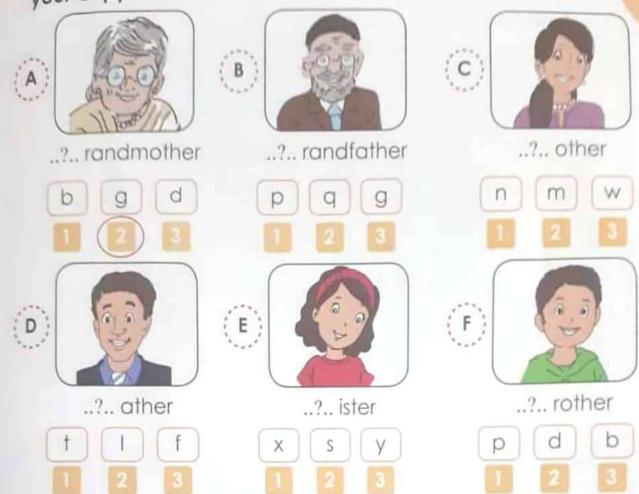


- 6. Listen, look and sound the letters of the alphabet.
- 7. Listen, look and sing the song.

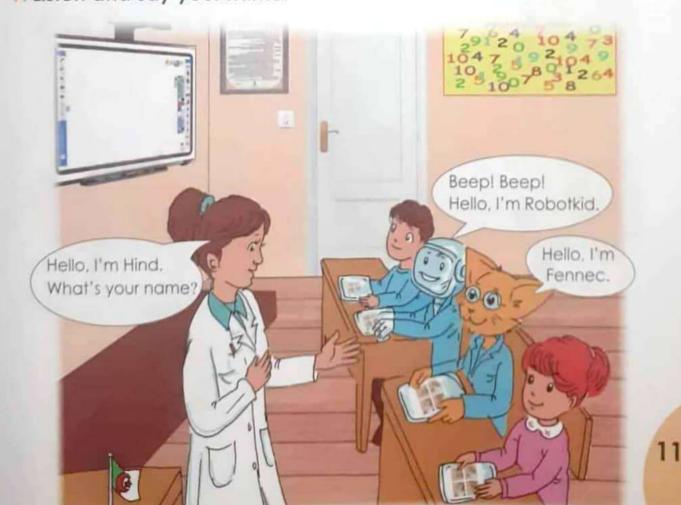




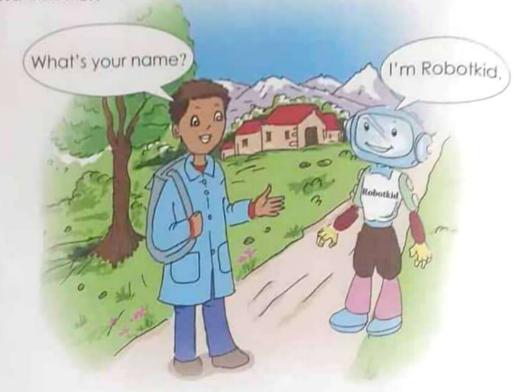
Look, read and complete the words. Circle the right box in your copybook.



9. Listen and say your name.



10. Ask and answer.

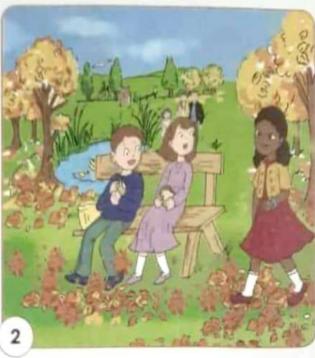


11. Listen, say and show the numbers.

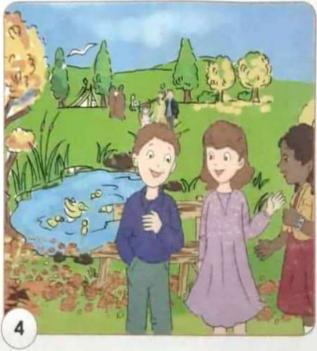


12. Listen to the story.









13. Listen and say the number.

14. Listen, repeat and tick the right box in your copybook.









a. She's 4.

c. He's 5.

e. She's 8.

g. She's 9.

b. She's 3.

d. He's 10.

f. She's 7.

h. She's 6.

15. Ask and answer.

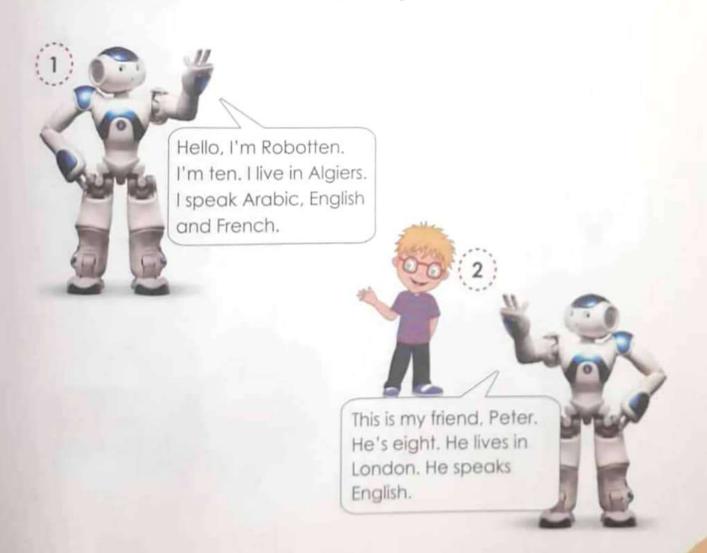


16. Listen to the story again (activity 12 – page 13) and act out 'scene 4'.

17. Listen and match in your copybook.



18. Listen, read and do the same with your friend.



1. Listen and repeat.



Listen and tick the box in your copybook when you hear the 'i' words.

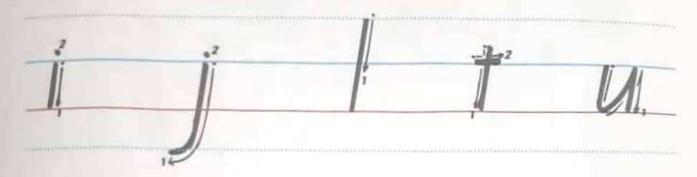


3. Listen, look and repeat.

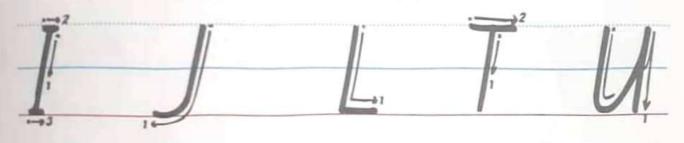




- 1. Read and sound the letters: i-j-l-t-u.
- 2. Look and write the letters with your finger in the air.
- 3. Copy the small letters in your copybook.



4. Copy the capital letters in your copybook.



Listen, look and sing the song.





MY PROJECT: My pictionary

Draw or stick the pictures in your copybook.









brother

2 MY SCHOOL

1. Listen and show.

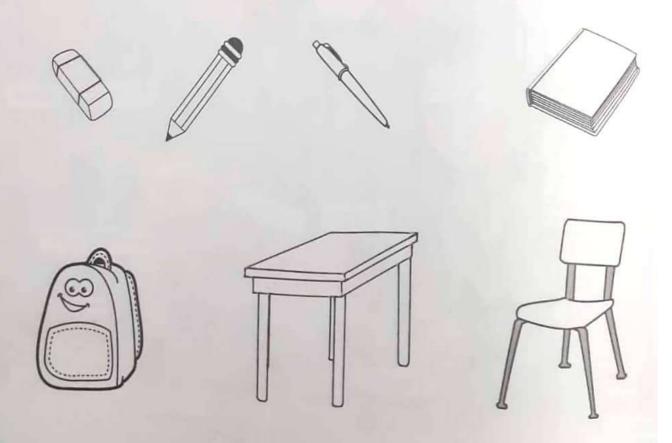


2. Listen and repeat.

- Listen, look and repeat the name of the colour.
- Listen, look and number the colour in your copybook.



5. Draw and colour the pictures in your copybook.



6. Look at your friends' pictures (activity 5). Ask and answer.



7. Listen, look and sing the song.



8. Listen to the story.



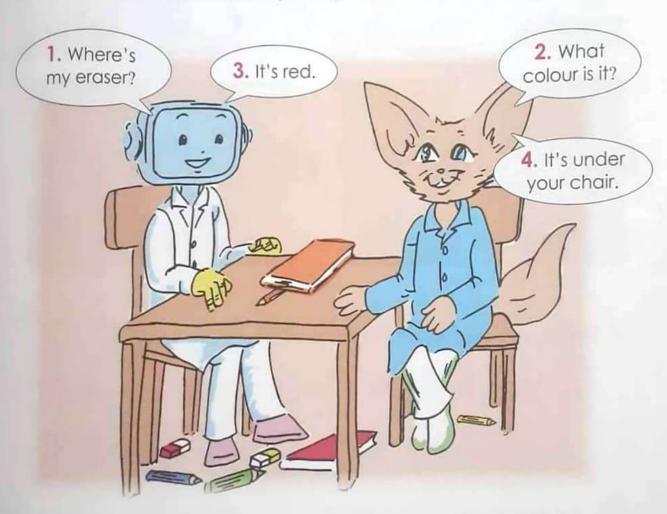






9. Listen and say the number.

- 10. Listen to the story again. Read and say 'yes' or 'no'.
 - a. The pen is green. No
 - b. The pen is under the chair.
 - c. The pencil is red.
 - d. The eraser is on the table.
 - e. The book is in the schoolbag.
- 11. Choose a scene (activity 8) and act it out.
- 12. Hide, seek and find. Play the game with your friends.



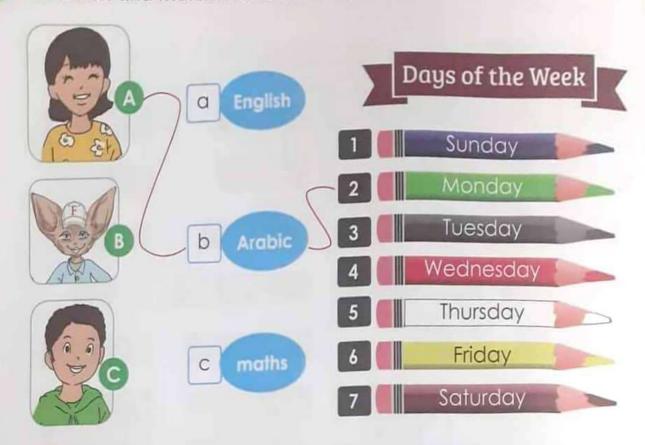
13. Listen and match in your copybook.



14. Listen, say and show the books (in activity 13).

| 15. Read and speed-spell the words. Play the game with your friends. | | | | | | | |
|--|-----------------|-------------|--|--|--|--|--|
| 1. One. Black. | 2. r e | d | | | | | |
| ORED ERASER | SUNDAY | ENGLISH | | | | | |
| 2 BLACK CRAYON | MONDAY | ARABIC | | | | | |
| 3 NATIO PENCIL | TUESDAY | FRENCH | | | | | |
| OYELLOW SCHOOLBAG | WEDNESDAY | MAIHS | | | | | |
| 5 BROWN BOOK | THURSDAY | SCIENCE | | | | | |
| GREEN CHAIR | FRIDAY | HISTORY | | | | | |
| BLUE TABLE | SATURDAY | CIVICS | | | | | |
| 16. Read and find the intruder. Put a cross in the right box on your copybook. | | | | | | | |
| A 1. Sunday 2. brown X | 3. Friday 4. So | aturday | | | | | |
| B 1. chair 2. table | 3. civics 4. c | rayon | | | | | |
| C 1. tablet 2. green | 3. blue 4. y | rellow | | | | | |
| 1. science 2. chair | 3. history 4. 9 | geography 🗍 | | | | | |

Listen and match with coloured pencils in your copybook.

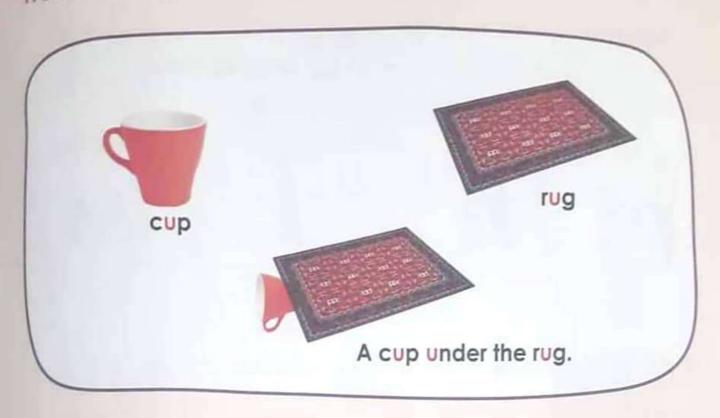


18. My school timetable. Play the game with your friends.

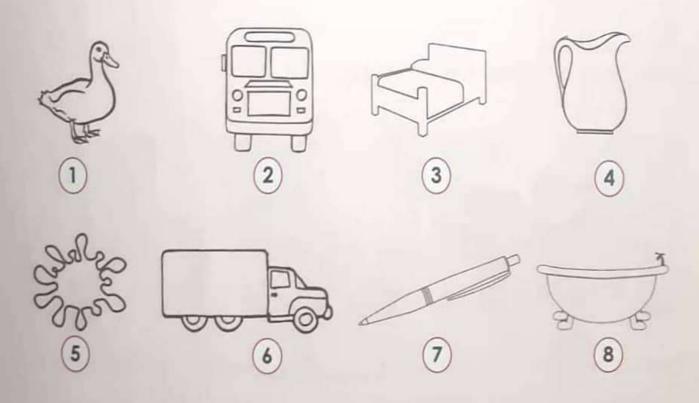
| 1. One. Blue. 2. When do you have English? | | | | | | | |
|---|---------------------------|---------|---------------------------|-----------------------|--|--|--|
| 1 | 1 2 | | 4 | 5 | | | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | | | |
| English | history and geography | Arabic | science and technology | maths | | | |
| maths | science and technology | French | Arabic | history and geography | | | |
| French | Islamic education | arts | civics | physical education | | | |

19. Draw and colour your school timetable in your copybook.

1. Listen and repeat.



Draw the pictures in your copybook. Listen and colour the pictures in green when you hear the 'u' words.

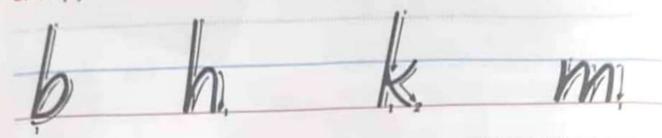


3. Listen, look and repeat. Sound and spell the words.

My handwriting



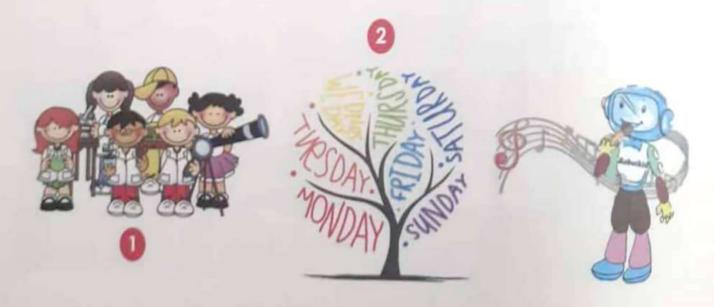
- 1. Read and sound the letters: b h k m.
- 2. Look and write the letters with your finger in the air.
- 3. Copy the small letters in your copybook.



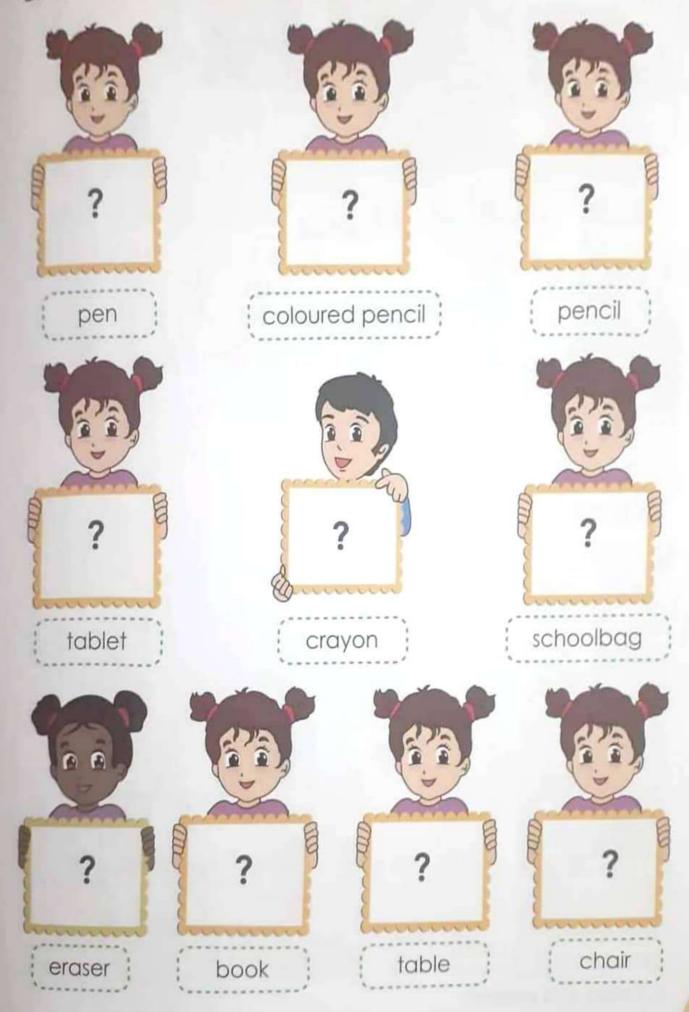
Copy the capital letters in your copybook.



Listen, look and sing the two songs.

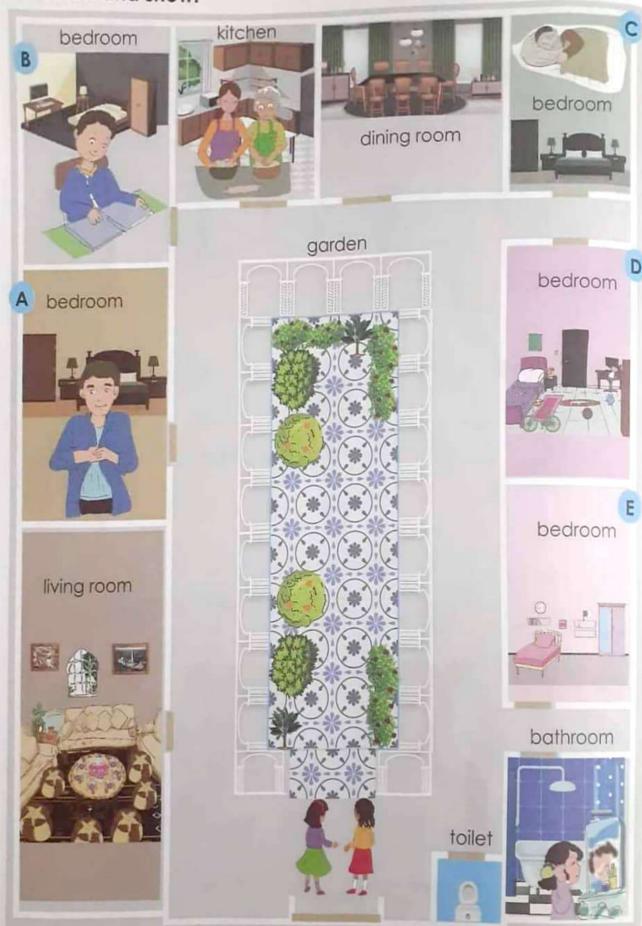


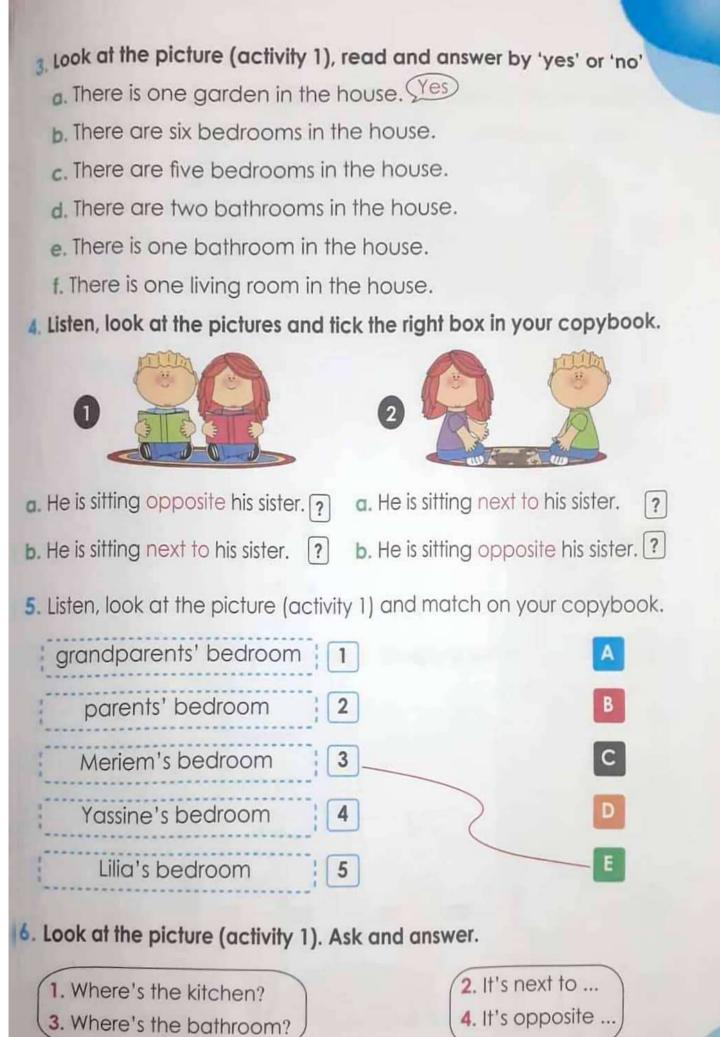
praw or stick the pictures in your copybook.



MY HOME

1. Listen and show.





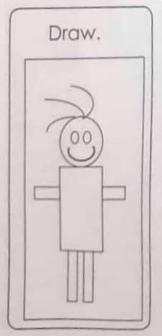
Look at the picture (activity1) and circle the right answer in your copybook.

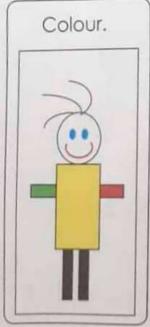


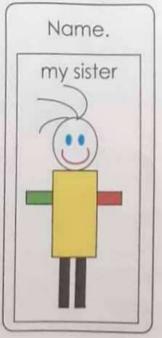


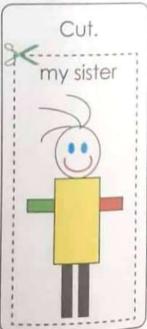


- 1. Where's she?
 - a. She's in the bedroom.
 - b) She's in the kitchen.
 - c. She's in the bathroom.
- 2. Where's he?
 - a. He's in the bathroom.
 - b. He's in the garden.
 - c. He's in the bedroom.
- 3. Where's she?
 - a. She's in the bathroom.
 - b. She's in the garden.
 - c. She's in the bedroom.
- Make mini paper puppets of your family members (mum, dad, brother, sister).





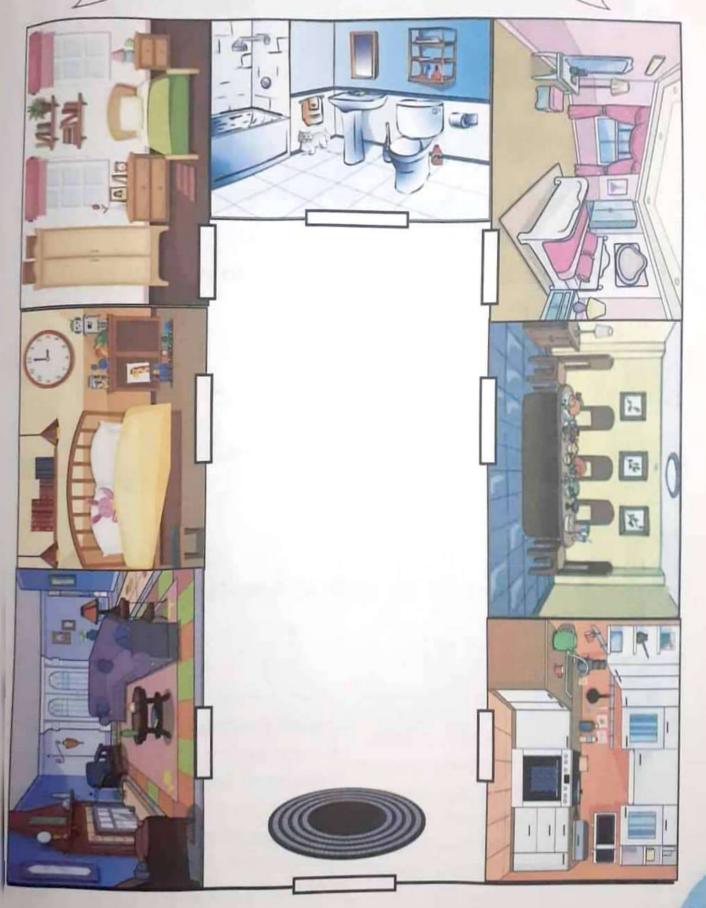




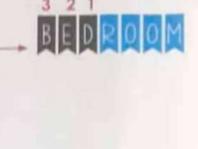
9. Use your paper puppets and play the game with your friends.

- 1. Where's my sister's bedroom?
- 3. Where's she?

- 2. It's next to/opposite...
- 4. She's in...



Reorder the numbers of the black letters in your copybook.
 Read and spell.



11. Use the code and name the pictures in your copybook.

code: 1 = a 2 = e 3 = f 4 = h 5 = 1 6 = o 7 = s 8 = t 9 = u





12. Listen, read and do the same with your friend.

Hello, I'm Robotten.

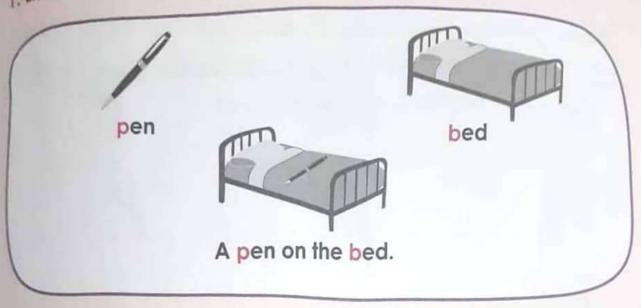
I live in a flat in Algiers.
In my flat, there are five bedrooms, a kitchen, a dining room, a living room and a bathroom.
My bedroom is next to the kitchen.

Hello, I'm Peter. I live in a house in London. In my house, there are four bedrooms, a kitchen, a living room, a dining room and two bathrooms. My bedroom is opposite the garden.

My phonics

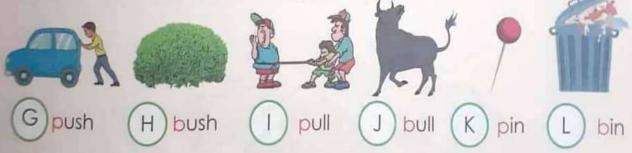


1. Listen and repeat.



2. Listen and repeat.



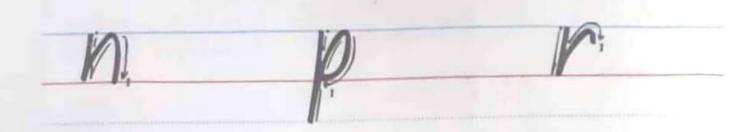


3. Listen and circle 'p' or 'b' in your copybook.

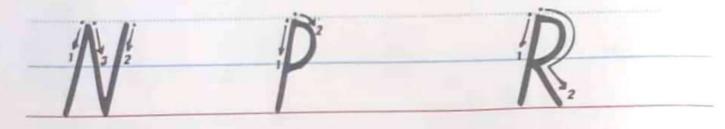
- 1 p/b 2 p/b 3 p/b
 4 p/b 5 p/b 6 p/b
- 4. Listen, look and repeat.



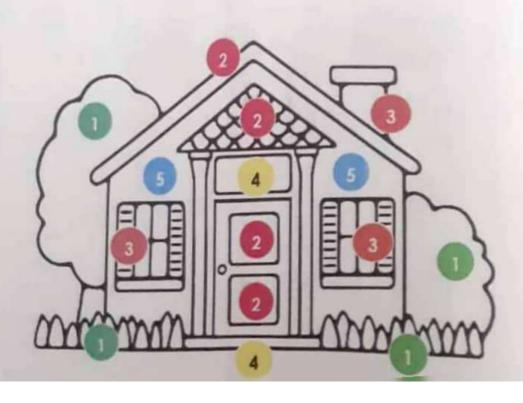
- 1. Read and sound the letters: n p r.
- 2. Look and do the same with your finger on the table.
- Copy the small letters in your copybook.



4. Copy the capital letters in your copybook.



Draw and colour the house in your copybook. Use the colour key.



praw or stick the pictures in your copybook.



Listen, look and sing the song.





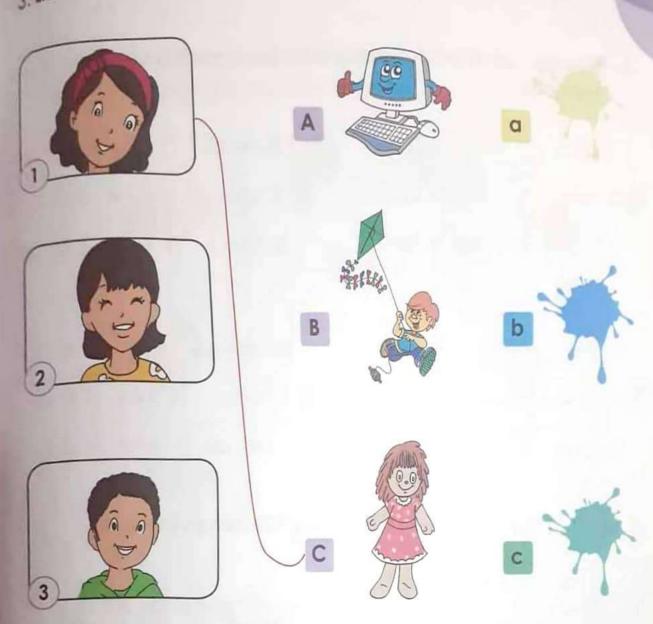
4 MY PLAYTIME

1. Listen and show.



2. Listen and repeat.

3. Listen and match in your copybook.



- Draw your favourite toy in your copybook and colour it with your favourite colour. Ask and answer.
- 1. What's your favourite toy?
 3. What's your favourite colour?
 4. It's...

Read the words (> 4 > 1) and write the correct numbers in your copybook.

| A | 0. doll | 1. ball | 2. pen | | 0. pencil | 1. crayon | 2. father |
|---|----------|------------|-----------------|--|------------|-----------|------------|
| | 3. train | | | | 3. science | 4. book | 5. mother |
| | 6. maths | 7. English | 8. bike 0. 4. 8 | | 6. French | 7. eraser | 8. history |

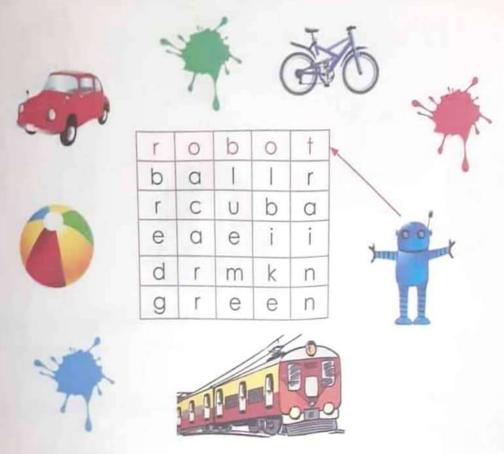
| | 0. pen | 1. bag | 2. kitchen | D | 0. bedroom | 1. flat | 2. maths |
|--|-----------|-----------|-------------|---|------------|-----------|------------|
| | 3. crayon | 4. pencil | 5. Arabic | | 3. house | 4. toilet | 5. Arabic |
| | 6. robot | 7. kite | 8. computer | | 6. brother | 7. sister | 8. kitchen |

6. Look at the pictures. Read and say the correct answer.



a. This is a black car. b. This is a white ball. c. This is a blue bike. d. This is a red kite.

1 Look at the pictures and find seven words in the grid (> 4). gead and spell them to your friends.



- 8. Read the sentences to your friends.
 - 1. My favourite toy is a robot.
 2. My favourite colour is green.

 - 3. What's your favourite colour?

My phonics



1. Listen and repeat.



Listen and circle the letters in your copybook when you hear the 'a' words.

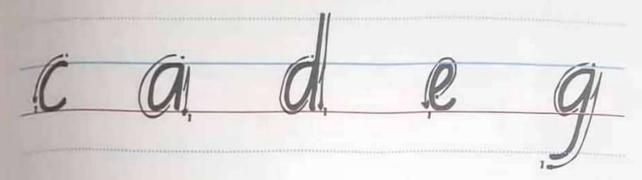


3. Listen, look and repeat. Sound and spell the words.

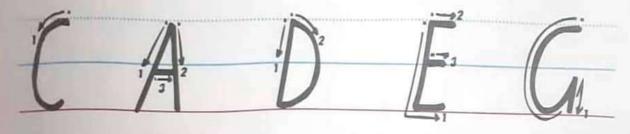




- 1. Read and sound the letters: c a d e g.
- 2. Look and do the same with your finger in the air.
- 3. Copy the small letters in your copybook.



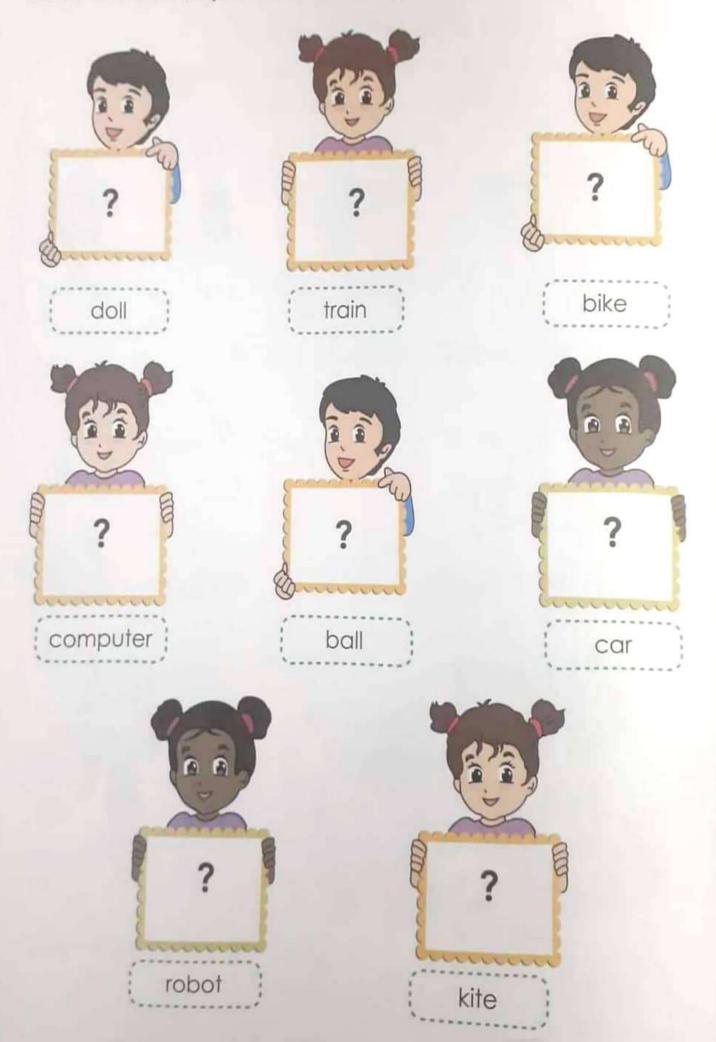
4. Copy the capital letters in your copybook.



Listen, look and sing the song.



Draw or stick the pictures in your copybook.

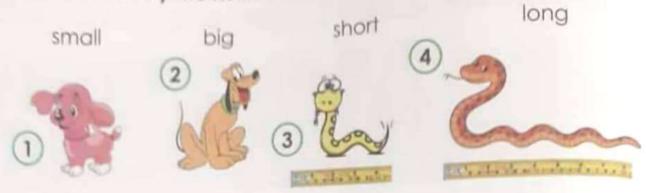


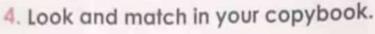
5 MY PETS

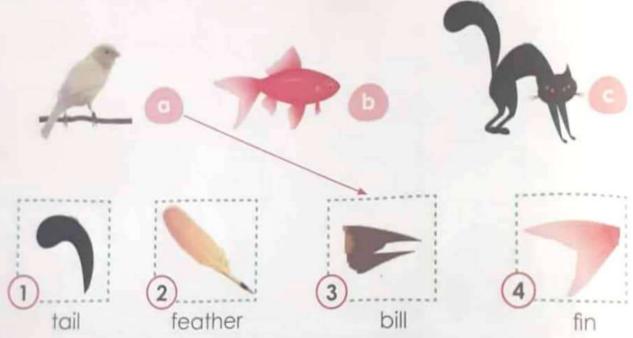


Listen and repeat.

Listen and say the number.







- Complete the sentences in your copybook with: 'canary; goldfish; rabbit; tail (x 2); bill; cat.'
 - a. A canary has got a short _ill.
 - b. A r_b__t has got a short __il.
 - c. Ac_thas got a long t__1.
 - d. A go_df_sh is small,

6. Listen and say the number.



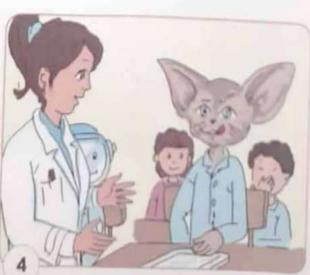
- J. Listen and act it out with your friend.
- 1. Have you got a pet?
- 2. What is it?
- 3. What colour is it?

8. Listen to the story.









- Listen and say the number.
- 10. Listen to the story again. Read and say the correct answer.
 - a. Kamel has got a snake...

No, he hasn't. He's got a canary

- b. The canary has got long yellow fins.
- c. Katia has got a pet.
- d. Robotkid has got a big dog.
- e. The fennec has got a long tail and short ears.
- Choose 'scene one' or 'scene three' (activity 8) and act it out with your friend.

My phonics



listen and repeat.



2 Listen and say the letter when you hear the 'o' words.



- 3. Listen, look and repeat. Sound and spell the words.
- 4 Look at the pictures, listen and read the sentences.





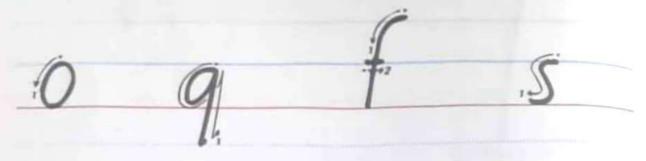
ating two hot dogs on top of the rocks.

5. Read and speed (activity 4). Play the game with your friends.



My handwriting

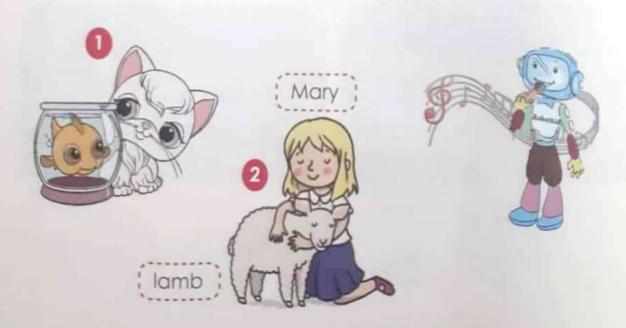
- 1. Read and sound the letters: o q f s.
- 2. Look and do the same with your finger on the table.
- 3. Copy the small letters in your copybook.



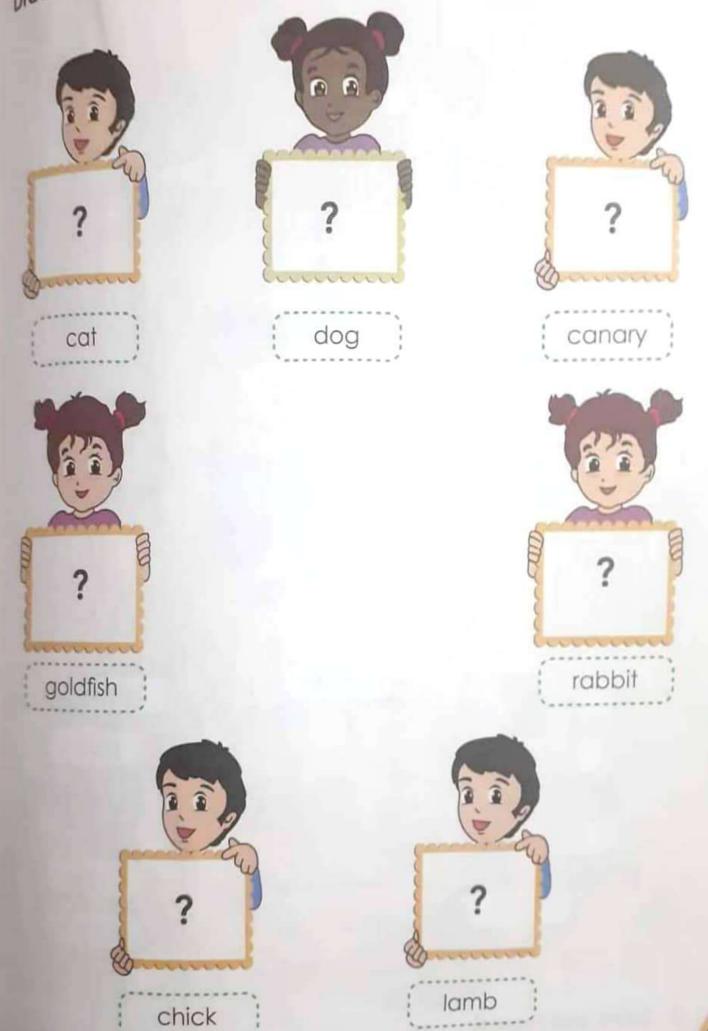
Copy the capital letters in your copybook.



Listen, look and sing the two songs.

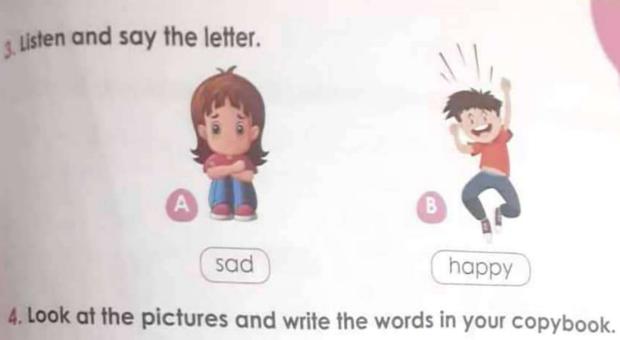


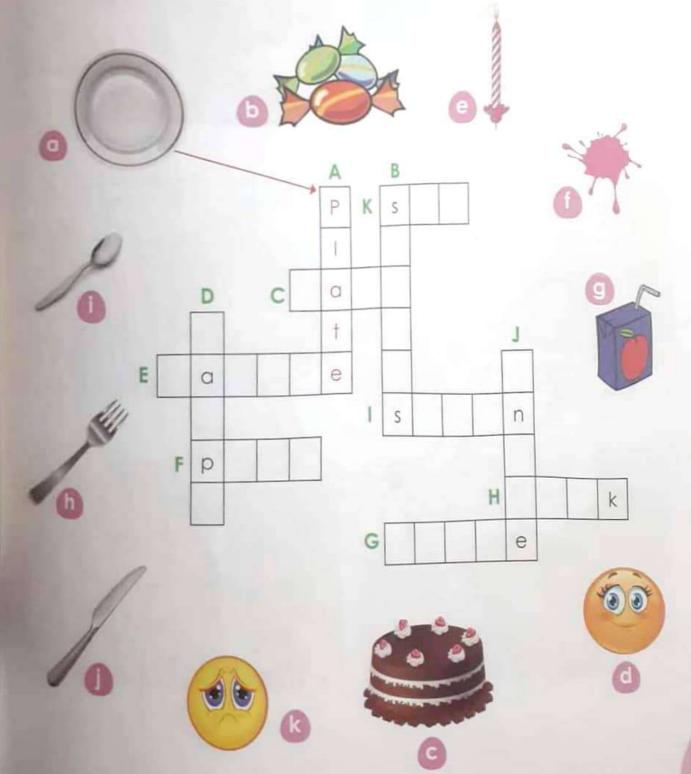
praw or stick the pictures in your copybook.



6 MY FANCY BIRTHDAY







5. Read and reorder the story. Number the pictures in your copybook.

| = Picture E 2 = ? 3 = ? 4 = ? 5 = ? 6 = ?











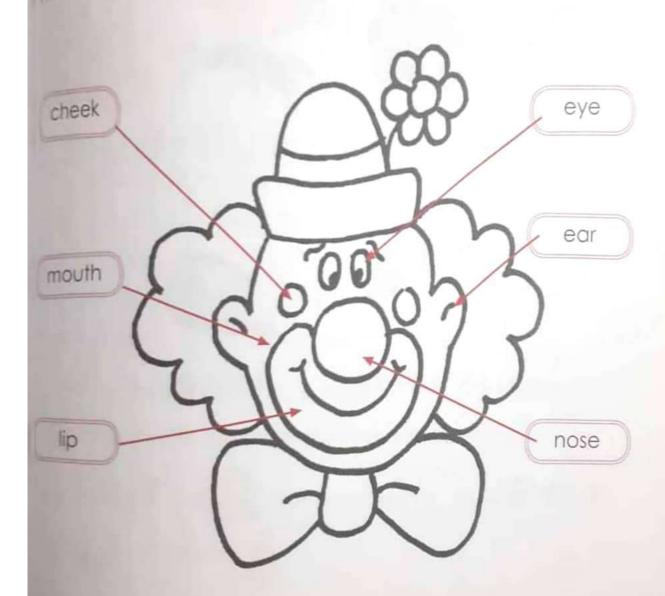


the story (activity 5) and circle the right number in your copybook.

restory is about... 1. school 2. friends (3.) a birthday party a Meriem is... 1. six 2. eight 3. nine 1. sad 2. happy she's... the birthday cake is... 1. pink 2. blue 3. red five guests 2. three Guests 3. six guests

praw the face on your copybook. Listen and colour in your copybook.

There are...



8. Listen and circle 'a' or 'an' in your copybook.



a.a/an mouth b. a/an eye





c. a/an nose



d. a/an ear









e. a/an face f. a/an tree g. a/an ant h. a/an orange



I. a/an umbrella



j. a/an iron

Offer your friend something to eat or to drink.

- 1 Help yourself, please. Have a/an ... 3. My pleasure.
- 2. Thanks.









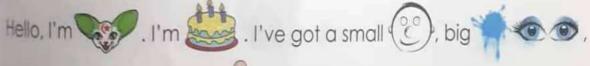
Soda

biscuit

apple

ice cream

- 10. Reorder the words. Write the sentences in your copybook.
 - a. birthday / It / . / my / ' / s ------ It's my birthday.
 - b. party / is / ? / time / the / What
 - c. happy / . / m / ' / l
 - d. yourself / , / help / . / Please
 - e. apple / . / , / an / Have / please
- 11. Act out the story (activity 5, page 54) with your friends.
- 12. Read and write the sentences in your copybook.









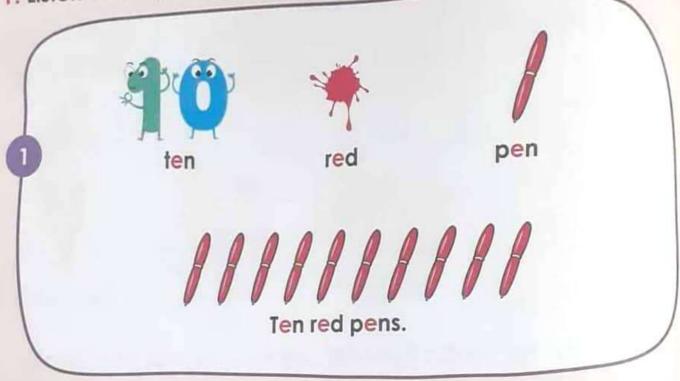
a big , and a small .



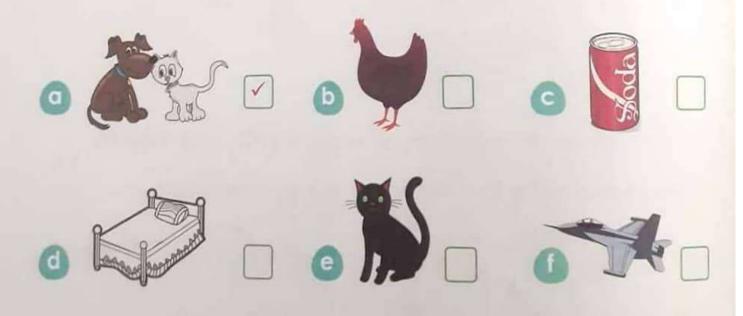
13. Replace 'Fennec' by your name. Write and read your sentences to your friends.

My phonics

Listen and repeat.

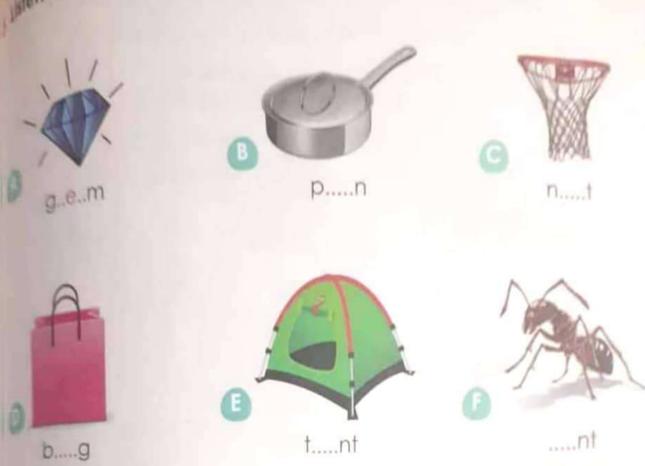


2. Listen and tick the box in your copybook when you hear the 'e' words.

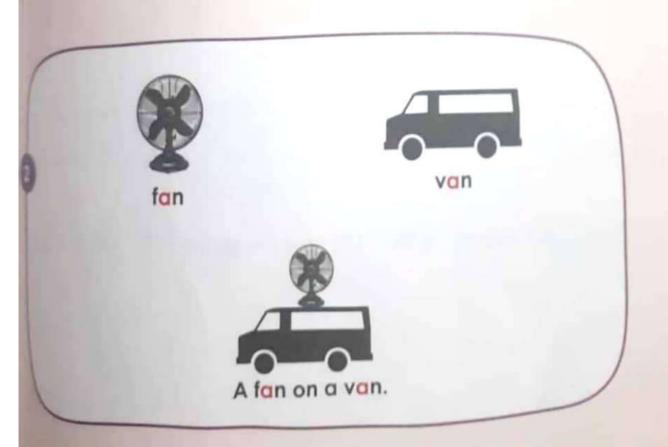


- 3. Listen, look and repeat. Sound and spell the words.
- 4. Listen, look and repeat the words.

isten and write 'e' or 'a' in your copybook.



Listen and repeat.



- Listen and look. Sound the letters and repeat the words.
- Listen, look and repeat the words.
- Listen and write 'f' or 'v' in your copybook.



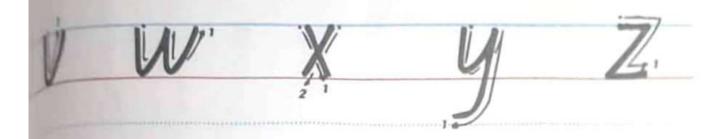
- 10. Listen and read the sentences.
- 1. A fat vet felt fine under the vine.

 2. A terry sails very fast on the vast sea.
- 11. Read and speed (activity 10). Play the game with your friends.

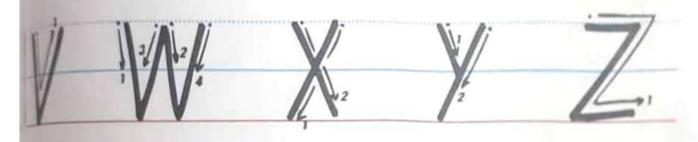
gead and sound the letters: v - w - x - y - z.

Look and do the same with your finger in the air.

Copy the small letters in your copybook.



copy the capital letters in your copybook.



Write your first and family names in your copybook.

itten, look and sing the two songs.



MY PROJECT: My pictionary

Draw or stick the pictures in your copybook.

